



REPUBLIC OF THE PHILIPPINES

DEPARTMENT OF EDUCATION

Regional Office No. 02 (Cagayan Valley)

Regional Government Center, Carig Sur, Tuguegarao City, 3500

(078) 304-3855

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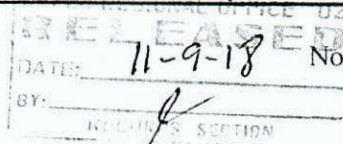
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REGIONAL MEMORANDUM

No. 139, s. 2018



November 7, 2018



SENIOR HIGH SCHOOL GRADUATES TRACKING SYSTEM

To: Schools Division Superintendents

1. This Office through the Curriculum and Learning Management Division (CLMD) is conducting survey on the implementation of the Senior High School Program, SY 2017-2018, within the region.
2. The survey aims to:
 - a. track our graduates of Senior High School program;
 - b. check the readiness of our graduates based on their enrolled tracks; and
 - c. gather data for further analysis.
3. School Heads/Principals offering Senior High School Programs shall accomplish and submit the attached forms (*refer to Enclosure No. 1*) to their respective Schools Division Offices. Division Senior High School Focal Persons will consolidate and submit the reports using the provided template (*refer to Enclosure No. 2*) to the Regional Office on or before November 12, 2018.
4. For more information and queries please contact, Denis M. Agbayani, RO SHS Focal Person, at CP No. (+63)935-5275883.
5. Immediate dissemination of this memorandum is desired.

ESTELA L. CARIÑO, EdD, CESO IV

Director IV

Regional Director

For the Regional Director

ARNULFO M. BALANE, CESO V

Officer-In-Charge

Office of the Assistant Regional Director

Encls: As stated

To be indicated in the Perpetual Index

Under the following subjects:

SHS

TRACKING FORM

PROGRAM

SHS TRACKS

October 9, 2018

CLMD/ovc/rgc

TO: Public Schools District Supervisor/PICs
Secondary School Heads

FM-ORD-005

For information and dissemination.

Rev. 00

REYNANTE Z. CALIGUIRAN, PhD, CESE
OIC-Schools Division Superintendent

Enclosure No. 1

School: _____

Grade 12 Graduates Tracer Study							
SY 2017-2018							
Academic Track							
Specialization	Number of Grade 12 Graduates	Number of National Certification Holder (NC)	Number of Students Proceeded to Higher Education (Note: Please Indicate the Degree Courses)	Number of Students Proceeded to Middle-Skill Level Development (Vocational Courses)	Number of Employed Students	Number of Students who have Established Business (Enterprenuership)	Other Remarks (Such as Did not continue any of the SHS Exits)
ABM							
GAS							
HUMSS							
STEM							

Enclosure No. 1

[illegible]

Enclosure No. 1

[illegible]

Enclosure No. 1

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Enclosure No. 1

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Enclosure No. 1

[illegible]

Enclosure No. 2

Division:

[illegible]

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