



Republic of the Philippines
Department of Education
Region 02(Cagayan Valley)

SCHOOLS DIVISION OFFICE OF ISABELA

Alibagu, City of Ilagan, Isabela 3300



March 26, 2019

DIVISION MEMORANDUM

No. 15, s. 2019

2019 DIVISION TRAINING OF TEACHERS ON CRITICAL CONTENTS IN GRADE 7 ENGLISH

To: Public Schools District Supervisors
Districts In-Charge
Secondary School Heads
All Others Concerned

1. The Schools Division Office of Isabela through the Curriculum Implementation Division shall conduct the 2019 Division Training of Teachers on Critical Contents in Grade 7 English at Cabatuan National High School, Cabatuan, Isabela on April 23-24, 2019.
2. The two-day training aims to:
 - a. deepen understanding of teachers on the critical contents in Grade 7 English;
 - b. enhance content knowledge and pedagogical skills of teachers in teaching Grade 7 English; and
 - c. provide opportunities for teachers to demonstrate understanding of critical contents in Grade 7 English.
3. Participants to this training are untrained Grade 7 public school teachers on critical contents in English. Each public secondary school shall send ONE (1) Grade 7 teacher in English.
4. All participants are required to register online through the Quick Response (QR) Code below or through this link <https://tinyurl.com/G7CRITICALCONTENT> on or before April 12, 2019.



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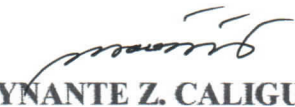

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5. The two-day activity is a live-out training; however, the host school can still accommodate participants who opt to stay in the training venue provided they will inform this Office five (5) days before the training proper.
6. All participants are advised to bring their 2016 version of Grade 7 English Curriculum Guide, analysis and interpretation of the fourth quarter examination, laptops, and extension wire.
7. Training materials, meals and snacks, and other incidental expenses shall be charged against the division HRTD funds while travel expenses of participants shall be charged against school MOOE/local funds subject to usual government accounting and auditing procedures.
8. Enclosed are the list of training facilitators and Training Matrix.
9. Immediate and wide dissemination of this Memorandum is desired.


REYNANTE Z. CALIGUIRAN, PhD, CESO VI
OIC-Schools Division Superintendent 

Encls.:

As stated

Reference:

DM-C1-2018-000-87

*To be indicated in the Perpetual Index
under the following subjects:*

*TRAINING PROGRAM
SEMINARS/WORKSHOP
CRITICAL CONTENTS
TEACHERS*



(078) 323-0281
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Enclosure 1 to Division Memorandum No. ___ s. 2019

TRAINING FACILITATORS

NO	NAME	POSITION	SCHOOL / OFFICE	TRAININGS ATTENDED RELEVANT TO THE SUBJECT MATTER TO BE HANDLED	TRAININGS FACILITATED
1	Glenda I. Pira	PII	Alibadabad National High School	National Training of Trainers on Critical Content in Grade 7 English	Regional Training of Teachers on Critical Content in Grade 7 English
2	Myline J. Respicio	HT III	Burgos National High School	National Training of Trainers on Critical Content in Grade 7 English	Regional Training of Teachers on Critical Content in Grade 7 English
3	Beverlyn L. Ramirez	TIII	Doña Aurora National High School	National Training of Trainers on Critical Content in Grade 7 English	Regional Training of Teachers on Critical Content in Grade 7 English
4	Michael Kevin A. Monforte	TII	Cabatuan National High School	National Training of Trainers on Critical Content in Grade 7 English	Regional Training of Teachers on Critical Content in Grade 7 English
5	Myla T. Abad	TI	Cabatuan National High School	National Training of Trainers on Critical Content in Grade 7 English	Regional Training of Teachers on Critical Content in Grade 7 English
6	Maria Lourdes A. Ugale	TIII	Reina Mercedes Vocational and Industrial School	National Training of Trainers on Critical Content in Grade 7 English	Regional Training of Teachers on Critical Content in Grade 7 English
7	Jose Rafael P. Guiyab	TIII	San Antonio National High School	National Training of Trainers on Critical Content in Grade 7 English	Regional Training of Teachers on Critical Content in Grade 7 English

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**2019 DIVISION TRAINING OF TEACHERS ON CRITICAL CONTENT IN GRADE VII ENGLISH
TRAINING MATRIX**

TIME	DAY 1	DAY 2
7:30-8:00	Arrival and Registration of Participants	Management of Learning(MOL)
8:00-9:00	Opening Program	Diagnostic Test in Reading
9:00-9:30		PM SNACKS
9:30-10:30	Diagnostic Test in Writing	Session 7: Identify supporting details to justify conclusion Session 8: Interpret various non-prose texts
10:30-11:30	Session 1: Model of Instructional Delivery for Grade 7 English	Session 9: Literary Writing
11:30-12:30		LUNCH BREAK
12:30-1:30	Session 2: Read for and analyze textual details (Expository texts)	Session 10: Academic Writing
1:30-2:30	Session 3: Read for and analyze textual details (Literary texts)	Session 11: Writing using appropriate grammatical structures
2:30-3:00		PM SNACKS
3:00-3:30	Session 4: Use context clues to determine the meaning of unfamiliar words	Session 12: Organizing information from various sources
3:30-4:30	Session 5: Make inferences about the text by citing parts to support claim Session 6: Distinguish facts from opinion	Post Test in Reading
4:30-5:00	Post Test in Reading	Closing Program Home Sweet Home
Expected Outputs	Daily Lesson Log	Daily Lesson Log