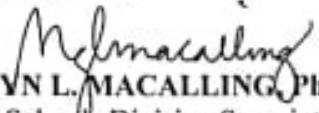






Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF ISABELA

MEMORANDUM

TO: Public Schools District Supervisors/PICs, Elementary and Secondary School Principals/School Heads
All Others concerned

FROM: 
MADELYN L. MACALLING, PhD, CESO VI
Assistant Schools Division Superintendent
Officer In-Charge 
Office of the Schools Division Superintendent 

DATE: August 13, 2021

SUBJECT: ASSESSMENT OF STUDENT LEARNING THROUGH INTEGRATIVE PERFORMANCE TASKS

1. The provisions of D.O. No 12 s. 2020 recognize the value of flexibility in the teaching and learning process based on contextualization. Thus, the D.O. No. 31, s 2020, "Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan" was issued to provide guidance on the assessment of student learning and on the grading scheme to be adopted this pandemic.
2. The DepEd Order provides that summative tests shall continue in the form of written works and performance tasks. Basically, learners are expected to do four(4) written works and four(4) performance tasks per quarter per learning area. However, due to some key challenges noted in the implementation of Modular and Blended Distance Learning Modalities in the Division, learners and teachers are having difficulty in complying with this requirement.
3. Hence, to ensure academic ease in assessing student learning, this Office reiterates paragraph 17 of said DepEd Order on assessment that teachers are advised to collaboratively design and implement performance tasks that integrate two (2) or more



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Doc Code:	FM-ORD-003	Rev:	00
As of:	July 2, 2018	Page:	1



competencies within or across subject areas. Thus, assessment of student learning through **Integrative Performance Tasks** is hereby given emphasis.

4. Relative to this, Education Program Supervisors shall collaborate with the District Supervisors and School Heads in providing guidance and technical assistance in the development and validation of integrative performance tasks. Moreover, an organized facilitating team comprised of School Heads and Master Teachers representing all learning areas both in elementary and secondary levels shall collaborate to develop sample Integrative Performance Tasks and shall facilitate in the conduct of the proposed capability building on the Development of Integrative Performance Task on October 2021.
5. All identified School Heads and Master Teachers whose names appear in the attached List of Facilitators for the Development of Sample Integrative Performance Tasks shall attend the Virtual Orientation on August 20, 2021 via google meet.
6. Immediate and wide dissemination of this Memorandum is hereby enjoined.

cid/itb/rvp



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Doc. Code:	FM-ORD-003	Rev:	00
As of:	July 2, 2018	Page:	2



List of Facilitators for the Development of Sample Integrative Performance Tasks

Learning Area	Elementary	Secondary
Mathematics	Dexter P. Agonoy Head Teacher III Mambabanga ES, Luna	Romel L. Ricardo Principal III Tumauini NHS, Tumauini South
English	Andrea Ramos Principal II Nueva Era ES, Cabatuan West District	Glenda A. Pira Principal III Alibadabad NHS, San Mariano II
Science	Alvin A. Eleydo HT-III Mapuroc ES, San Mateo North	Junapoli A. Tumolva Principal II Antagan NHS, Tumauini South
Filipino	Rhodora M. Simon MT-II Bantug Petines ES, Alicia South	Evelyn I. Saladino Principal I Cebu Integrated School
Araling Panlipunan	Ronald M. Masiddo Principal II Manuel R. Moldero Sr. ES, Tumauini North	Emily O. Benitez Principal II Alicia Vocational High School, Alicia
EPP/TLE	Conchita Ancheta Principal I Dammang-Malitao ES, Echague West	MaryJane Longbian Head Teacher III Jones Rural School, Jones West
MAPEH	Michelline B. Sobuero Master Teacher II Echague West Central Sch, Echague West	Maribon J. Bagunu Principal I Fermelyd National HS, Tumauini North
Edukasyon sa Pagpapakatao	Alona G. Galacinao, Principal II San Jose ES, Roxas East	Juvilyn S. Malabad Principal IV San Antonio NHS, Delfin Albano



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Doc Code:	FM-ORD-003	Rev:	00
As of:	July 2, 2018	Page:	3