

Republika ng Pilipinas
Department of Education
INTERNATIONAL COOPERATION OFFICE

Office of the Director

MARGARITA CONSOLACION C. BALLESTEROS
Dresen IV

INVITATION TO DELIVER THE CLOSING REMARKS FOR THE
5TH ANNUAL FORUM ON TEACHER EXCHANGE TOWARDS
GLOBAL CITIZENSHIP EDUCATION AND 2ND
INTERNATIONAL CONFERENCE

15371 18 OCTOBER 2021

October 21, 2021

To: Schools Division Superintendents
 KPTEP Scholars
 All Others Concerned
 This Region

For information and dissemination

BENJAMIN D. PARAGAS, PhD, CESO V
Director IV/Regional Director

25 October 2021

To: KTEP Scholar/s
This Division

From: **MADELYN L. MACALLING, PhD, CESO VI**
OIC-Office of the Schools Division Superintendent

Subject: ATTENDANCE TO THE 5th ANNUAL FORUM ON TEACHER EXCHANGE TOWARDS GLOBAL CITIZENSHIP EDUCATION AND 2nd INTERNATIONAL CONFERENCE

For information and guidance.

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INTERNATIONAL COOPERATION OFFICE

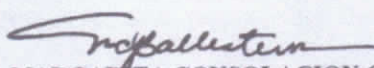
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Office of the Director

MEMORANDUM

TO : **BENJAMIN D. PARAGAS**
Regional Director, DepEd Region II

FROM : 
MARGARITA CONSOLACION C. BALLESTEROS
Director IV

SUBJECT : **INVITATION TO DELIVER THE CLOSING REMARKS FOR THE
5TH ANNUAL FORUM ON TEACHER EXCHANGE TOWARDS
GLOBAL CITIZENSHIP EDUCATION AND 2ND
INTERNATIONAL CONFERENCE**

DATE : **18 OCTOBER 2021**

The Department of Education, through the International Cooperation Office, is focusing on Global Citizenship Education (GCED). With globalization, there is a growing need for educational initiatives to capacitate the next generation to be fully functional global citizens. The Korea-Philippines Teacher Exchange Program (KPTEP) initiates programs, projects, and activities to be implemented under the goal to contextualize GCED in the Philippines. KPTEP was developed as part of the Asia-Pacific Teacher Exchange for Global Education in order to support the enhancement of the quality of education in the Philippines through the capacity-building of its key educators, particularly in view of innovative educational practices, global competence, and intercultural literacy required for the 21st-century learner's and educator's competence.

Asia-Pacific Teacher Exchange for Global Education (APTE) is a bilateral teacher exchange program between the Republic of Korea and six partner countries in Asia to promote mutual understanding and exchange of teaching experiences. Sponsored by the Ministry of Education of the Republic of Korea and implemented by APCEIU, in cooperation with the Education Ministries of Indonesia, Malaysia, Mongolia, the Philippines, Thailand, and Vietnam, the program dispatches and invites teachers to and from partner countries and provides participating teachers with opportunities to teach at host schools of the partner country for 3-4 months.

The program
international
Sustainable

October 21, 2021

Alonzo Building, C
Telephone No.: (0

To: **Schools Division Superintendents
KPTEP Scholars
All Others Concerned
This Region**

For information and dissemination.

BENJAMIN D. PARAGAS, PhD, CESO V
Director IV/Regional Director

HRDD/JBS/ltu





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Department of Education
INTERNATIONAL COOPERATION OFFICE

Office of the Director

Following the success of last year's activity, the DepEd shall continue this annual gathering of exchange teachers and other relevant stakeholders and advocates of GCED.

Objectives of the Forum

The forum aims to serve as a platform to discuss the following:

- a. Discuss teacher education programs and innovation towards Global Citizenship Education;
- b. Share stories and best practices on SDG innovation and solidarity initiatives of the APTE partner countries. LGU's and outstanding teachers in the Philippines;
- c. Report on initiatives and activities of the KPTEP Alumni Association;
- d. Benchmark the GCED practices from the representatives of the APTE partner countries; and
- e. Discuss ways forward on expanding the reach and impact of the program.

Participants

Participants of the online forum will include the following:

- a. Department of Education (DepEd) Officials
- b. Korean Ministry of Education Representatives
- c. United Nations and UNESCO Officials
- d. Director and Representatives of the Asia-Pacific Centre of Education for International Understanding (APCEIU)
- e. Representatives of the Asia-Pacific Teacher Exchange (APTE) Partner Countries (Cambodia, Indonesia, Malaysia, Mongolia, Thailand, and Vietnam)
- f. International Embassies in the Philippines/Ambassador/Representative
- g. Government Stakeholders Representatives (DFA, PRC, DOJ, and Cauayan LGU)
- h. UNESCO National Commission Representatives
- i. KPTEP Scholars (from 2012 to 2021)

CLEAR STATEMENT OF REQUEST AND RECOMMENDED ACTION

In this regard, we would like to cordially invite you to deliver a closing remark on the 3rd day of our 3-day event via an online platform on Friday, November 5, 2021, from 9 AM to 3 PM. Should you have questions and clarifications, please feel free to email Mr. Brandon Paler at brandon.paler@deped.gov.ph (cc: ico@deped.gov.ph) or call at (02) 8637-6463/2.

Thank you very much and we look forward to receiving your positive response.

Attachments: *Concept Note*
 Program of Activities

Alonzo Building, DepEd Complex, Meralco Avenue, Pasig City
Telephone No.: (02) 8637-6463/2; Email Address: ico@deped.gov.ph

Date and Venue

The Online Forum will be in November (tentative) via Zoom and Facebook Live.

Organizers

Department of Education

Margarita Consolacion C. Ballesteros

Director IV, International Cooperation Office

Department of Education

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Brandon Palar

Junior Desk Officer, International Cooperation Office

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Philippine Normal University

Bert J. Tuga

President

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Korea Philippines Teacher Exchange Programme Alumni Association

Danilo G. Osorio

President

Department of Education

Email: danilo.osorio@deped.gov.ph



The best REAP project implementer will also be recognized and will be asked to present on the forum.

Key Objectives

Its overarching objective is to share and promote Global Citizenship Education (GCED) and **“Revitalizing Teacher Education”** and it aims to:

- i. Discuss teacher Education programs and innovation towards Global Citizenship Education.
- ii. Share stories and Best Practices on SDG innovation and solidarity initiatives of the APTE partner countries. LGU's and outstanding teachers in the Philippines.
- iii. Report on the initiatives and activities of the KPTEP Alumni Association.
- iv. Benchmark the GCED practices from the representatives of the APTE partner countries; and
- v. Discuss ways forward on expanding the reach and impact of the programme.

Invited Speakers

- a. SDSs of Cauayan Isabela and Bataan
- b. President Bert J. Tuga
- c. Dr. Libing Wang
- d. Former UN Secretary General Ban Ki Moon
- e. Director Lim Hyun Mook
- f. Assistant Director General Stefania Giannini
- g. APTE teachers
- h. GCED community in US
- i. Representative from Bhutan

Target Participants

- a. Department of Education (DepEd) Officials
- b. Korean Ministry of Education Representatives
- c. United Nations and UNESCO Officials
- d. Director and Representatives of the Asia-Pacific Centre of Education for International Understanding (APCEIU)
- e. Representatives of the Asia-Pacific Teacher Exchange (APTE) Partner Countries
- f. International Embassies in the Philippines/Ambassador/Representatives
- g. Government Stakeholders Representatives (DFA, PRC, DOJ, Cauayan LGU)
- h. UNESCO National Commission Representatives
- i. KPTEP Scholars (2012 to 2019)



the enhancement of the quality of education in the Philippines through the capacity – building of its key educators and schools, particularly in view of innovative educational practices, global competence and intercultural literacy required for the 21st century learner's and educator's competence.

Recalling the Sustainable Development Goals (SDGs) Targets 4.7 and 4.c, the role of qualified teachers is critical to respond to such initiatives, and teacher training through international cooperation is considered as an effective way to raise the teachers' global competence. Against this backdrop, the Korean Ministry of Education (MOE Korea) and the Asia-Pacific Centre of Education for International Understanding under the auspices of UNESCO (APCEIU) launched the Teacher Exchange Programme between Korea-Mongolia and Korea-Philippines in 2012 with the aim of implementing Asia-Pacific Teacher Exchange (APTE) Program. Partner countries widened to Indonesia in 2013, Malaysia in 2014, Vietnam in 2015, Thailand in 2016, and Cambodia in 2017.

KOREAN AND FILIPINO TEACHER DELEGATES YEAR 2012 – 2021

YEAR	NUMBER OF FILIPINO TEACHER DELEGATES	NUMBER OF KOREAN TEACHER DELEGATES	TOTAL
2012	30	19	49
2013	24	24	48
2014	21	20	41
2015	30	10	40
2016	20	13	33
2017	14	14	28
2018	12	15	27
2019	20	12	32
2021	12	11	23
GRAND TOTAL	183	138	321

Project Description

In support of the Department of Education's Global Citizenship Integration in the Philippines, the International Cooperation Office, Philippine Normal University and KPTEP Alumni Association will conduct its 5th Annual Forum and 2nd International Conference entitled ***"GCED in Action: Partnerships and Innovations in Responding to Global Disruptions."***

The 3-day roadshow will be facilitated by different regions. The NCR will handle the 1st day, SDO Navotas on the 2nd day and Region 2, SDO Isabela for the 3rd or last day.

The forum provides the participants insightful information on curricular and teaching innovations in teaching GCED; the role of technology in promoting GCED and the whole of community approach to promote GCED.



**5th ANNUAL FORUM ON TEACHER EXCHANGE TOWARDS
GLOBAL CITIZENSHIP EDUCATION AND 2ND INTERNATIONAL
CONFERENCE**

*November 3-5, 2021
Manila, Philippines
(Via Zoom and Facebook Live)*

Concept Note**Background**

The Department of Education with the International Cooperation Office is focusing on Global Citizenship Education (GCED). With globalization, there is a growing need for educational initiatives to capacitate the next generation to be fully functional global citizens. Global Citizenship Education (GCED) is one of the strategic areas of UNESCO's Education Sector program for the period 2014-2021. GCED is guided by the Education 2030 Agenda and Framework for Action, notably Target 4.7 of the Sustainable Development Goals (SDG 4 on Education), which calls on countries to "ensure that all learners are provided with the knowledge and skills to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development." Teacher exchange is one way for teachers to gain opportunity for professional development and to broaden their cultural experience to be efficient advocates of GCED. An exemplary model is Asia-Pacific Teacher Exchange for Global Education (APTE), it is a bilateral teacher exchange program between the Republic of Korea and six partner countries in Asia to promote mutual understanding and exchange of teaching experiences. Sponsored by the Ministry of Education of the Republic of Korea and implemented by APCEIU, in cooperation with the Education Ministries of Indonesia, Malaysia, Mongolia, Philippines, Thailand, and Vietnam, the program dispatches and invites teachers to and from partner countries and provides participating teachers with opportunities to teach at host schools of the partner country for 3-4 months. The program is also expected to contribute in enhancing the quality of teachers through international cooperation and to promote GCED as advocated in Education 2030 and Sustainable Development Goals (SDGs)

Introduction of the Korea-Philippines Teacher Exchange Programme

With globalization, there is a growing need for educational initiatives to inculcate the next generation with capacity as global citizens. As the number of students with diverse cultural backgrounds enrolled in primary and secondary schools in Korea and many other multicultural societies in Asia-Pacific is constantly increasing, measures that could effectively respond to these changes in educational environments are also in urgent need. The Korea-Philippines Teacher Exchange Programme is developed as part of the Asia – Pacific Teacher Exchange for Global Education in order to support

Proposed Program

5th Annual Forum on Teacher Exchange Towards Global Citizenship Education and 2nd International Conference

Theme: "GCED in Action: Partnerships and Innovations in Responding to Global Disruptions."

Date: November 3-5, 2021

Time	Day 1 (Wednesday, November 3, 2021) Host: NCR	Day 2 (Thursday, November 4, 2021) Host: SDO Navotas	Day 3 (Friday, November 5, 2021) Host: SDO Cauayan, Isabela
9:00-9:30 AM	Preliminaries <ul style="list-style-type: none"> • DepEd Sulong EduKalidad • Philippine National Anthem • ASEAN Anthem • SEAMEO Colors • Prayer Welcome Remarks Secretary Leonor Briones Department of Education	Opening Program <ul style="list-style-type: none"> • DepEd Sulong EduKalidad • Philippine National Anthem • ASEAN Anthem • SEAMEO Colors • Prayer Welcome Remarks: SDS Alejandro B. Ibañez SDO Navotas City	Opening Program <ul style="list-style-type: none"> • DepEd Sulong EduKalidad • Philippine National Anthem • ASEAN Anthem • SEAMEO Colors • Prayer Welcome Remarks: SDS Alfredo B. Gumaru Jr SDO Cauayan City
	Congratulatory Message Director Lim Hyun Mook UNESCO Asia Pacific Centre of Education for International Understanding (APCEIU)	Opening Remarks: Hon. John Ray Tiangco House of Representative	Congratulatory Message Director Lim Hyun Mook UNESCO Asia Pacific Centre of Education for International Understanding (APCEIU)
	Keynote Message Stefania Giannini Assistant Director General for Education, UNESCO Paris		
	Ban Ki Moon Former Secretary General of the United Nations		

9:30-10:30 AM	Introduction to the 1st Speaker <i>The Role of Technology in Promoting GCED</i>	Introduction to the 1st Speaker <i>Curricular and Teaching Innovations in Teaching GCED</i>	Introduction to the 1st Speaker <i>The Whole of Community Approach in Teaching GCED</i>
10:30-11:00 AM	OPEN FORUM <i>Moderator:</i> Presentation of REAP	OPEN FORUM <i>Moderator:</i> Presentation of REAP	OPEN FORUM <i>Moderator:</i> Presentation of REAP
11:00-11:30 AM	BREAK	BREAK	BREAK
11:30-12:30 PM	Video Presentation The Impact of GCED	Video Presentation The Impact of GCED	Video Presentation The Impact of GCED
12:30-1:30 PM	Introduction to the 2nd Speaker <i>The Role of Technology in Promoting GCED</i>	Introduction to the 2nd Speaker <i>Curricular and Teaching Innovations in Teaching GCED</i>	Introduction to the 2nd Speaker <i>The Whole of Community Approach in Teaching GCED</i>
1:30-1:50 PM	OPEN FORUM <i>Moderator:</i>	OPEN FORUM <i>Moderator:</i>	OPEN FORUM <i>Moderator:</i> Statement of Declaration Accomplishment Report

1:50-2:00 PM	Closing Remarks Nepomuceno Malaluan Undersecretary	Closing Remarks Wilfredo Cabral Undersecretary	Words of Gratitude Margarita Ballesteros Director IV, ICO Closing Remarks Benjamin D. Paragas Regional Director, Region II
Master of Ceremonies			